

Embracing Inclusivity in Publishing Health Professions Education Research: So What and Who Cares

DATE:

06 January 2024, Saturday

TIME:

09:00 am - 01:00 pm

PLATFORM: ZOOM

FACILITATOR



Professor Dr Ian Geoffrey Wilson

FRACGP (The Royal Australian College of General Practitioners), PhD in Primary Care Mental Health (University of Adelaide)

> Associate Editor for: The Clinical Teacher BMC Medical Education

Reviewer for:
PLoS 1, Education for Primary
Care, BMC Medical Education,
Medical Education, Focus on
Health Professional Education,
Medical Journal of Australia, Australian Journal of Rural Health

The pursuit of scholarly activities such as research leads to publication in health professions education which facilitates personal and professional growth as educators. There is a propensity for publication to focus on journals that have a strong emphasis on English language and first world. Henceforth, inclusivity in publishing health professions education research is important based on diverse and multi-faceted perspectives and practices. This workshop offers insights into embracing inclusivity in the publication of health professions education research.

WORKSHOP OUTCOMES

At the end of the workshop, participants should be able to:

- Discuss the importance of inclusivity in Health Professions Education publishing.
- 2. Apply useful tips on successful Health Professions Education publishing.

REGISTRATION FEE

(Inclusive of SST)

Mode	Regular	IMU Staff	Group Registration (≥10 people)
Online	RM200	RM140	RM160 per person

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