IMU
INTERNATIONAL MEDICAL UNIVERSITY MALAYSIA

STANDARD SETTING IN ASSESSMENT OF WRITTEN (MODIFIED ANGOFF) AND CLINICAL (BORDERLINE REGRESSION METHOD) TESTS

DATE
12 December 2018
(Wednesday)

TIME
8:30am – 5:00pm

VENUE
International Medical University,
Bukit Jalil, Kuala Lumpur,
Malaysia

▶ SPEAKER AND FACILITATORS ◀

Prof Shahid Hassan,
MHPE, Maastricht,
School of Medicine /
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International Medical
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Prof Ammu Radhakrishnan,
PhD A/Dean Academic
and International Affairs,
School of Medicine,
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Dr Sunil Pazhayanur Venkateswaran,
DCP, DNB(Path)
Assessment Coordinator
Medical Sciences,
School of Medicine,
International Medical
University

A standard is a conceptual boundary on the true-score scale between acceptable and non-acceptable performance. There is no consensus on any one method as the ultimate option in standard setting. The most appropriate standard setting procedures are Angoff Method for written test (MCQ) and Borderline Regression Method (BRM) for clinical examination (OSCE). Efforts to implement standard setting (SS) is to improve the quality and transparency of assessment to make it more credible and defensible for logical decisions. There are some global challenges to any standard setting procedures. Current workshop will address those challenges considering the basic key concepts in standard setting in medical education.

HIGHLIGHTS
In medical education a pass score with 50% mark cannot be justified to declare an assessment dependable and credible for discriminating between good and poor performing students. To consider options for a better logical decision, standard setting is a way forward.

OBJECTIVES
- To define the common standard setting methods practiced in medical education.
- To perform the Modified Angoff procedure for written assessment in MCQ (OBA).
- To perform the borderline regression method (BRM) for clinical assessment (OSCE).
- To calculate the reliability of BRM with Root Mean Square Error (RMSE) in Excel.
- To critically review the reliability of BRM with Cronbach's alpha versus RMSE in Excel.

WHO SHOULD ATTEND
The workshop has been designed to discuss theory and to demonstrate procedures and as such all academics in health professions education interested in standard setting methods from medical, dental, pharmacy, nursing as well as academic administrators and support staff can attend and benefit from this workshop.

REGISTRATION FEE

Early Bird *By 12 November 2018*	Regular
RM 350	RM 400

HRDF CLAIMABLE *subject to approval*

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More information and online registration available at **www.imu.edu.my/icl**

REGISTRATION FORM

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ARE YOU AN IMU ALUMNI MEMBER?   YES ☐   NO ☐

DIETARY NEEDS/PREFERENCE: VEGETARIAN ☐   NON-VEGETARIAN ☐

REGISTRATION FEE

EARLY BIRD: ☐ RM350   REGULAR: ☐ RM400

MODE OF PAYMENT

PLEASE TICK YOUR OPTION:

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CANCELLATION POLICY

1. Any cancellation of registration must be made in writing to the Secretariat of Standard Setting in Assessment of Written (Modified Angoff) and Clinical (Borderline Regression Method) Tests.
2. There will be full refund of registration fee for cancellation made by 12 October 2018.
3. There will be a 50% refund of registration fee for cancellation made before 12 November 2018.
4. There will be a 30% refund of registration fee for cancellation made before 28 November 2018.
5. There will be no refund of registration fee for cancellations made after 28 November 2018.
6. The Organiser reserves the right to cancel or change the topic of the workshop, if for whatever reasons beyond its control, the workshop cannot be held as scheduled or the topics need to be altered.

DECLARATION AND AUTHORISATION

1. I confirm that the above information is correct and I will inform IMU when there is any change to this information.
2. I have read, understood and consent to the processing of my personal data as set out in the enclosed Privacy Notice.

_____   _____
Signature   Date

DISCLAIMER:
The organiser reserves the right to make such alterations to the programmes as circumstances dictate and will not accept responsibility for any errors, omissions or changes made to the speakers' information. The views and opinions expressed by the speakers at this workshop are not necessarily the views and opinions of the organiser.

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